



COPTIC ORTHODOX DIOCESE OF THE SOUTHERN UNITED STATES
SUNDAY SCHOOL CURRICULUM

11th Grade





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Introduction

September 11, 2020

“Let everything take second place to our care of our children, our bringing them up to the discipline and instruction of the Lord. If from the beginning we teach them to love true wisdom, they will have greater wealth and glory than riches can provide.”

St John Chrysostom

The book of Proverbs tells us to "train up a child in the way he should go, and when he is old, he will not depart from it." (Prov 22:6) Although our Orthodox faith never changes, the society and challenges our children face are always evolving. In light of this constant change, and in honor of the 100 year anniversary of establishment of Sunday school in 2018, the Coptic Orthodox Diocese of the Southern United States began working on a new curriculum named "Children of Light" to equip and educate our children in order to live a life pleasing to God in the midst of the world we live in. St Habib Girgis rightly reminds us that "education is the first need for the community after bread." Seeing the importance of educating our children, great effort was put over the past few years into ensuring a curriculum is developed that would feed our children with the proper foundations and tools appropriate to their age. Every grade will equip the child with strong biblical, liturgical, spiritual and morally appropriate lessons allowing them to grow in faith while providing them with tools to navigate the day to day issues they face in society so that they may be the true light of the world they are each called to be.

May this new curriculum be a tool that allows our children to grow in wisdom and in love of God, living up to their calling of being light of the world and true children of Light.

Bishop Youssef

Bishop Basil

Bishop Gregory

Coptic Orthodox Diocese of the Southern United States



Overview and Milestones



Theme of the Year

Life of Consecration

Rationale: As they tend to rethink their friends, this year seeks to present Christ as their friend; their intimate friend who will be dedicated to them in loyalty forever. Accordingly, we likewise bring our relation to deeper levels: consecration; a dedicated life with Him.

Psych Analysis

Physical	Nearing end of puberty but still exercises high risk behaviors
Intellect	More detailed creativity in their storytelling & writing, Higher capability of understanding complex thoughts
Social	Can tend to turn away from his old crowd but still seeks loyal friends, can act independent but open to feedback by trusted adults

Detailed Characteristics

Building Blocks

BB1: Consecration

Called to consecration?

BB2: In the Beginning

The Eternal Existence of God, The Titles of God, The Holy Trinity

BB3: I came that you may have life

Salvation, Grace faith and works, Purification & transformation, A Higher calling, Predestination and Consecration, Children and Heirs of God, Qualities of the Holy Spirit, Being Filled with the Holy Spirit

BB4: Knowing Christ

Who is Christ?, Jesus' Baptism, Is Christ the Messiah?, The Kingdom of God Through Christ

BB5: The Teachings of Christ

Gentle and lowly in heart, Sermon on the Mount, Parables I, Parables II, Love, the New Commandment, Serving Others

BB6: The Miracles of Christ

Purpose of Miracles, Three Miracles of Raising the Dead, Casting Out Demons, Healing Diverse Diseases, Healing the Blinds

BB7: I Am With You Always

Our Identity in Christ, A New Creation in Christ, The Armor of God, Believe in God's Power, Turning Your Will Over to God, Assigned and Anointed Priests

BB8: Modern World Issues

Creation & Evolution, God of Love and of Judgment, Churchless Religion, Is Christ the Only Way to Heaven?, Why Are We Here?, Why Suffering?, Do We All Believe in the Same God?

BB9: Comparative Theology

False Religion and Hypocrisy, Chalcedon, World Religions, Cults, The Catholic Church, The Protestant Church, Amusements and Worldly Pleasures

BB10: Women of Scripture

Hannah, Abigail, Naomi, The Wife of Noble Character

End of Year Milestones & Objectives

Scripture	<ul style="list-style-type: none"> + Know/Comfortable with the period of the post-exile + Personalizes the readings of the Bible (replaces different characters with themselves) 	Spiritual	<ul style="list-style-type: none"> + Can be called on to help in some services in the church (eg. elementary activities, teaching kids hymns, etc...) + Growing in Respect & Humility + Comprehends the main differences with other faiths
Social	<ul style="list-style-type: none"> + Defends Church's position on social matters + Addressed matters as: Evolution, Hypocrisy in Faith, Universalism, Suffering + Beginning to have a sense of purpose in the church + Should be more open with some servants about personal questions 	Rituals	<ul style="list-style-type: none"> + Increased number of students confessing regularly



Acknowledgements

The Diocese would like to thank all those who helped in this curriculum. There were collaborators and volunteers from across the globe throughout the US, Canada, and Qatar. We would also like to thank St. Mary and St. Mark of Edmonton for their significant collaboration in this service. May God bless and reward all to those who have labored and prayed for this curriculum.

Providing Feedback

Feedback, suggestions and material may be submitted at any time in the following [form](#).

Disclaimer

Only the content presented on this curriculum has been reviewed and verified. The provided links have also been reviewed. However, the remainder of the content of these websites were out of the scope of the review.



Building Block I: Consecration



Theme: Consecration

Lesson 1.1: Called to Consecration

Building Block 1:
Consecration



Objective

To understand what it means to be called to consecration and the significance in our lives.

Application

How can I practically live according to the consecration that I was called to?

References and Resources

Scripture: The tabernacle and priests consecrated (Lev 8:10-12)
Our calling to be consecrated bodies for Christ: (Lev 11:44, Romans 12:1-2).

Patristics: "The flesh is washed that the soul may be made spotless: the flesh is anointed that the soul may be consecrated: the flesh is signed <with the cross> that the soul too may be protected: the flesh is overshadowed by the imposition of the hand that the soul may be illumined by the Spirit: the flesh feeds on the Body and Blood of Christ so that the soul also may be replete with God" (Tertullian)

Other: [Fr. Tadros Malaty's commentary on Romans](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + Introduce the term and definition of consecration.
- + Consecration means to make Holy and to dedicate for a specific purpose (to Christ).
- + Consecration is done through anointing.
- + Consecration in the Old testament: tabernacle and priests were anointed (Lev 8:10-12)
- + Consider the altar vessels, they are consecrated for the body and blood of Christ, can we use the paten to eat other foods?
- + Similarly, our bodies are consecrated, anointed, and a dedicated dwelling of the Holy Spirit and receive the body of Christ.
- + "You shall therefore consecrate yourselves, and you shall be holy for I am holy" (Lev 11:44), His dwelling places are consecrated to be holy and for Him.
- + Romans 12: 1-2 describes using our bodies as a living sacrifice to God.
- + How can we offer our bodies and lives as a sacrificial offering to God?
- + Discuss how we can consecrate ourselves for Christ by giving practical life examples.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 2: In the Beginning



Theme: Consecration

Lesson 2.1: The Eternal Existence of God

Building Block 2: In the Beginning



Objective

To understand the eternal nature of God

Application

Understanding the sovereignty of God combined with His love for us gives us an unshakable faith in all of life's circumstances. Meditating on His sovereignty also leads us to the appropriate life of worship.

References and Resources

Scripture: Alpha and Omega, first and last - Rev 1:8 Rev 22:13, Rev 21:6 Isaiah 41:4, 44:6, 48:12
The heavens cannot contain Him (2 Chr 6:18)
All knowing (Psalm 147:5, Jer 23:24)
Immortal (1 Tim 6:16)

Liturgy: Gregorian Liturgy, the Anaphora "It is fitting indeed, and right, that we praise You, bless You, serve You, worship You, and glorify You, the one, only, true God, the Lover of Mankind, ineffable, invisible, infinite, without beginning, everlasting, timeless, immeasurable, incomprehensible, unchangeable, creator of all"

Other: [Does God Exist?](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + The Alpha and the Omega, the first and the last, without beginning and without end, eternal and infinite
- + All Present
- + All Powerful
- + All knowing
- + Immortal
- + Beyond dimensions of time and space
- + With our limited minds we cannot comprehend our infinite God (ocean analogy)

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Building Block 2: In the Beginning



Lesson 2.2: The Titles of God

Objective

To gain understanding of the person of Jesus Christ

Application

When we understand the character of Jesus Christ, we can deepen our relationship because we realize He is the answer to all our needs and desires

References and Resources

Scripture: John 14:6, 10:7, 10:11-14, 11:25, 6:35-48, 8:12, 15:1-5

Liturgy: Evening litany "O Christ..."

Other: The Titles of Christ by Fr. Matthew the Poor

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Titles: I am the way, the truth, the light, the bread of life, the resurrection and the life, the light, the gate, the Good Shepherd, the true vine, the living water
- + Christ says He IS the ____, meaning that there is no other way besides through Him.
- + Life without Christ is the opposite of Him (eg. darkness, death)

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Theme: Consecration

Lesson 2.3: The Holy Trinity

Building Block 2: In the Beginning



Objective

To learn about the Holy Trinity

Application

Identifying the persons of the Holy Trinity helps us accept the love relationship we are invited into

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

Scripture: Isaiah 48:12-16, Genesis 1:1-2.

Liturgy: Offering of evening & morning incense "Holy trinity have mercy on us"

Other: [What is the doctrine of the Holy Trinity?- Part I by Fr. Anthony Mourad](#)

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- +The Trinity From the Beginning (Gen I, John I)
- + One God: The Father, Son, and Holy Spirit
- + All our prayers are centered around the Holy Trinity (examples)
- + "God is love" and from the beginning, love existed in the unity of the 3 hypostasis of the Trinity

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Building Block 3: I Came that You May Have Life



Theme: Consecration

Lesson 3.1: From Death to Life: Salvation

Building Block 3:
I came that you may
have life



Objective

To understand and appreciate the salvation that Christ brings us from death to life

Application

Live in the newness of life, accept what he has done for us, confess/repent to live according to the Spirit, accept God's forgiveness and be free of guilt

References and Resources

Scripture: Isaiah 53:5 | John 1:9, | John 2:1-2, Psalm 103, | John 2:2

Liturgy: Prayer of Reconciliation

Patristics: Christ has borne our sins and has been bruised because of our iniquities. The punishment which was owing us, in order that we might be chastised, and might obtain peace, has fallen on him" (Origen 253 AD)

Other: [Salvation in the Orthodox Concept by Pope Shenouda](#)
[SUS Servants Preparation Program, Pg 41](#)
[View of Atonement in the Coptic Orthodox Church](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + Consider you are awaiting the death penalty and someone takes your place, how would you feel? "Yes, we had the sentence of death in ourselves" (1 Cor 1:9)
What is my response? I owe my life to Him, I would do anything to serve Him
- + "In Him we have redemption through His blood, the forgiveness of sins, in accordance with the riches of God's grace" (Eph 1:7)
- | John 2:2 He himself is the propitiation for our sins
- + Concept of propitiation (does not mean Jesus sacrifice appeased the wrath of the father, for this would mean a division of wills within the Trinity. Propitiation means reconciled by taking away our sins. Out of love He conquered death (Prayer of Reconciliation)

How we are atoned through the propitiation:

- A) Baptism and unction Rom 6:4
- B) His ability to fill the believer with his full capacity so that we exercise our partnership of his divine nature.
- C) Repentance - St Basil says; every baptized person has the spirit in him, but the spirit does not exert power unless the believer purifies himself from iniquity and sin. | John 1:9 if we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness. Also, | John 2:1-2 Jesus as our advocate when we sin and atoning sacrifice (which means he takes our sin away - see Psalm 103)

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There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 3.2: Grace Faith and Works

Building Block 3:
I came that you may
have life



Objective

To appreciate the grace that is offered freely and our response to the gift of salvation

Application

Strive for your behaviour as a Christian to match your state as a child of God and citizen of heaven. Find verses in the bible that correspond to each concept mentioned in order to understand that the bible needs to be taken as a whole (not based on a single verse). Do you understand your role in your salvation? Examine your actions and attitude towards salvation (i.e. have you been passive, thinking you are saved?)

References and Resources

Scripture: Eph 2:8, Romans 3:24, Galatians 2:16-20, Matthew 7:21-23; Matthew 25:31-46, John 15:5; Galatians 5:19-21; Titus 1:16; John 8:39; Matthew 5:16

Other: [The Divine Transforming Grace, Grace in the Orthodox Perspective](#)
[Salvation in the Orthodox Concept by Pope Shenouda Faith and Works](#)
[Salvation of the Thief](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- 1) No salvation without the blood of Christ (Heb 9:22)
 - + Grace is a gift freely given, not earned, none is worthy. For by grace you have been saved through faith, and that not of yourselves; it is the gift of God (Eph 2:8)
 - + Christ died for us knowing that we may choose not to follow Him. Yet he still offered His life for me.
 - + "While we were sinners, Christ died for us"
- 2) The concept of works and faith: Faith without works is dead
 - + Judgement on the last day will be according to our deeds/works (Matt 16:27)
 - + Both faith and works are necessary for our salvation.
- 3) Working out my salvation vs the grace of God
 - + St Paul says to the Philippians: work out your own salvation with fear and trembling (Phil 2:12-13). In Heb 12:1, we read that we must run with endurance the race that is set before us.
 - + I have fought the good fight, I have finished the race, I have kept the faith. Finally, there is laid up for me the crown of righteousness, which the Lord, the righteous Judge, will give to me on that Day, and not to me only but also to all who have loved His appearing. (2 Tim 4:7-8)
 - + But we read John 15:5 'without Me you can do nothing'. Without the grace of God, we cannot overcome temptations and addictions.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 3.3: Purification & transformation

Building Block 3:
I came that you may
have life



Objective

To understand how Christ's blood through the Holy Spirit transforms us from death to life

Application

Trust Him to complete the good work he began in you, offer yourself to God to mould, work with the Holy Spirit and spend time with Christ in prayer to be transformed into His image

References and Resources

Scripture: Heb 9:13-14, 2 Cor 3:18. Liturgy:

Liturgy: The Gloria "Lamb of God ...who takes away the sin of the world"

Patristics: *"Everything we do, our every objective, must be undertaken for the sake of... purity of heart... we must practice the reading of the Scripture, together with all the other virtuous activities... to hold our hearts free of the harm of every dangerous passion and in order to rise step by step to the high point of love."* St. John Cassian

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Discuss how sacrifices were offered in the Old Testament as a sin offering
- + "For if the blood of bulls and goats and the ashes of a heifer, sprinkling the unclean, sanctifies for the purifying of the flesh, how much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to God, cleanse your conscience from dead works to serve the living God? (Heb 9:13-14)
- + Not only does the blood of Christ cleanse us from past sin, it transforms our nature to holiness through the work of the Holy Spirit
- + We are transformed from glory to glory to reflect the image of Christ (2 Cor 3:18)
- + Discuss the meaning of "from glory to glory" (increasing in brightness)
- + The more time we spend with Him, the more we become like Him, and reflect His image to others

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Theme: Consecration

Lesson 3.4: A Higher calling, Predestination and Consecration

Building Block 3:
I came that you may
have life



Objective

To understand the great calling we have received and that we are predestined for good works

Application

Lift your eyes above the world to live according to the upward call. Search for the eternal value and divine purpose in all earthly dealings

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + We are called to be saints (1 Cor 1:2)
- + He "has made us kings and priests" (Rev 1:6) "you are a chosen generation, a royal priesthood, a holy nation" (Peter 2:9)
- + We are predestined for good works (Eph 2:10)
- + The foreknowledge of God "for whom He foreknew, He also predestined"
- + Our purpose is in Him, as we are consecrated for His work

References and Resources

Scripture: Ephesians 1:11, 2:10, 1 Cor 1:2, Peter 2:9

Liturgy: Virgin's doxology "Make in us a sanctuary for your Holy Spirit ever glorifying you"

Other:

[Predestination in The Orthodox Concept](#)
[Orthodox Predestination - St Symeon](#)

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There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 3.5: Children and Heirs of God

Building Block 3:
I came that you may
have life



Objective

To understand what sonship is and what being heirs of God means - understand how this impacts my life

Application

Be confident in my value before the Lord, that I am a child of God, but also understand what that implies. How are my actions reflecting this truth?

References and Resources

Scripture: John 1:12, 1 John 3, Rom 8:14-17, Eph 1:11, Gal 3:26

Liturgy: Lord's Prayer

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + How do children relate to their parents? They resemble them, they inherit what is theirs
- + Discuss how a parent views their children (unconditional love) and how God views us
- + It is a valuable gift: But as many as received Him, to them He gave the right to become children of God, to those who believe in His name. (John 1:12)
- + We have received the Spirit of Adoption, by whom we cry out "Abba, Father" (Rom 8:15) - Christianity is the only religion where God is a father.
- + "Beloved, now we are children of God; and it has not yet been revealed what we shall be, but we know that when He is revealed, we shall be like Him, for we shall see Him as He is." (1 John 3:2)

Being children of God is a valuable gift to be thankful for, but it comes with a price:

- + We should reflect His image as children of God. We should imitate Christ, our conduct should be blameless. I cannot claim to be a child of God and act as though I am not. Let it be reflected in our behavior as well. We must glorify God not only in words, but in our actions too.
- + "By this we know that we love the children of God, when we love God and keep His commandments." (1 John 5:2) Be Holy for I am Holy (1 Pet 1:16). I must examine myself to make sure I follow His commandments. I must also understand that His commandments are given for my sake, to help me (as parents do)
- + The Holy Spirit testifies that we are heirs of God and joint heirs with Christ (Rom 8:16-17) - We should expect to suffer with Him in order to be glorified with Him. Since Christ was rejected, as His child, I must also expect the same treatment.
- + "In Him also we have obtained an inheritance, being predestined according to the purpose of Him who works all things according to the counsel of His will" (Eph 1:11)

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There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 3.6: God gives us His Spirit - Qualities of the Holy Spirit

Building Block 3:
I came that you may
have life



Objective

To learn the role of the Holy Spirit in my life so that I can benefit from Him.

Application

Review and be reminded of the qualities of the Holy Spirit. As we see the Holy Spirit work in the early church, is He active in me? Discuss practical applications of how to allow the Holy Spirit to work in me. Highlight verses in the bible that refer to the Holy Spirit to understand His role.

References and Resources

Scripture: Luke 6:13, John 14:26, John 16:13-15

Patristics: *“It is not simply because He is only the Promised Spirit, but more importantly because to those whom He indwells, he is the promise of resurrection of life who seals them to all the heritage of glory in the end time.”* St John Chrysostom

Liturgy: 3rd Hour Litanies of the Agpeya

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

Who the Holy Spirit is and what is His role in our lives

- a. Power- “The power of the Spirit” (Luke 4:14).
- b. Transforms- “But we all, with unveiled face, beholding as in a mirror the glory of the Lord, are being transformed into the same image from glory to glory, just as by the Spirit of the Lord” (2 Cor 3:18).
- c. Comforts- Comforts and gives peace and assurance in our walk with God. “The Comforter” (John 14:26).
- d. Teaches- “He will teach you all things” (John 14:26).
- e. Reveals- to us the things of God, which He has prepared for us. “God has revealed them to us through His Spirit” (2 Cor 2:10).
- f. Gives us understanding- “But the natural man does not receive the things of the Spirit of God, for they are foolishness to him; nor can he know them, because they are spiritually discerned” (1 Cor 2:14).
- g. Reminds- “And bring to your remembrance all things that I said to you” (John 14:26)
- h. Intercedes- “Likewise the Spirit also helps in our weaknesses. For we do not know what we should pray for as we ought, but the Spirit Himself makes intercession for us with groanings which cannot be uttered. Now He who searches the hearts knows what the mind of the Spirit is, because He makes intercession for the saints according to the will of God” (Romans 8:26-27).
- i. Marked in him with a seal, Guarantees our inheritance- Eph 1:13 - St John Chrysostom says; It is not simply because He is only the Promised Spirit, but more importantly because to those whom he indwells, he is the promise of resurrection of life who seals them to all the heritage of glory in the end time. This action is a future enforcement of the living effect of baptism.
- j. Abundant Life through the Fruit of the Spirit- “The fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control” (Gal 5:22-23).
- k. Purifies- “How much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to God, cleanse your conscience from dead

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works to serve the living God?” (Hebrew 9:14)

l. Guides us to the Truth- “However, when He, the Spirit of truth, has come, He will guide you into all truth” (John 16:13)

m. Prophecies- “He will tell you things to come” (John 16:13).

n. Takes what is of Christ and gives to us- “He will take of what is Mine and declare it to you. All things that the Father has are Mine. Therefore I said that He will take of Mine and declare it to you” (John 16:14-15). This refers to both the qualities of Christ and our inheritance as His children.

o. Life Giver: 'It is the Spirit who gives life; the flesh profits nothing; the words that I have spoken to you are spirit and are life'. (John 6:63). Also in the creed we refer to Him as the Life Giver

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Theme: Consecration

Lesson 3.7: Being Filled with the Holy Spirit

Building Block 3:
I came that you may
have life



Objective

To learn what hinders the work of the Holy Spirit and how to be filled with the Spirit of God

Application

Given the different ways to be filled with the Holy spirit, what are the ones that you need to work on? Do you need to obey more? Be more in communion with God? Work on your prayer rule? Empty yourself more? Find what hinders you from being filled - how can you change that?

References and Resources

Scripture: Eph 5:18, Phil 1:6, Eph 1:13-14

Patristics: *"There is no way a person can attain any of God's gracious gifts unless he attains the Holy Spirit Who has all God's gifts."*
St. Didymus the Blind

Other: [Be filled with the Holy Spirit - Homily by Fr Luke Sidarous](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

What is being filled with the Holy Spirit? Contagious and overflowing in sharing Christ with others (eg. Samaritan woman, the apostles, St. Peter)

What hinders the work of the Holy Spirit in our lives:

- 1) Quenching- "Do not quench the Spirit" (1 Thes 5:19). A fire is quenched by lack of oxygen. Similarly, the Spirit is quenched by lack of nourishment.
- 2) Grieving- "And do not grieve the Holy Spirit of God [...]" (Ephesians 4:30). The Spirit is grieved by sin.
- 3) Blasphemy- "Therefore I say to you, every sin and blasphemy will be forgiven men, but the blasphemy against the Spirit will not be forgiven men" (Matthew 12:31). Blaspheming the Holy Spirit is continuously refusing the work of the Holy Spirit in your life.

Be filled with the Spirit:

- 1- Get emptied of the self before you can be filled: That the Holy Spirit be the one that directs, moves, guides, speaks to you, speaks for you, defends you.
2. Through prayer: One whose heart is continually lifted up to God will certainly be filled with the Holy Spirit. As the disciples prayed to receive the Spirit, we too pray to be filled with the Spirit and to renew Him within us. (Agepeya - 3rd Hour Litany)
3. Through our faith- in the power given to us by the Spirit. "[...] If you have faith as a mustard seed, you will say to this mountain, 'Move from here to there,' and it will move; and nothing will be impossible for you" (Matthew 17:20). Ask - Luke 11:5-13.
4. Through Communion- "He who eats My flesh and drinks My blood abides in Me, and I in him" (John 6:56). I will be filled with the Spirit when I abide in Christ. But also, to be in communion with God.
5. Through learning the Word of God: The Spirit will teach us all things (John 14:26) - I need to do spiritual readings in order to be filled.
6. Through obedience- "If you love Me, keep My commandments. And I will pray the Father, and He will give you another Helper, that He may abide with you forever" (John 14:15-16).

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Building Block 4: Knowing Christ

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Theme: Consecration

Building Block 4:
Knowing Christ



Lesson 4.1: Who is Christ?

Objective

To explain who Jesus Christ is in a theological, human and symbolic sense and explain who He is to us and the Church.

Application

Christ showed us how to live through his incarnation. Throughout his life he consecrated his human body to his father and showed us how to do it, through his display of the fruits of the spirit (virtues).

References and Resources

Scripture: Matthew 5-7: The Sermon on the Mountain
Liturgy: Omonogenis (6th hour hymn during Great Friday)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Jesus Christ is the Son of God, who was incarnate of the holy virgin Saint Mary and became man and was crucified for us for the remission of our sins.
- + Introduce and read the 6th hour hymn during Great Friday; Omonogenis, to get across the theological explanation of Jesus Christ.
- + Christ is God, he is eternal and immortal, he being God took the form of humanity while remaining divine (fully human and fully divine at the same time). He abolished death and granted us salvation.
- + Introduce Christ as a Human: Christ came down to fulfill the law, and taught us how to live a holy life as humans, by living a holy life as a human. This is mostly outlined in Matthew 5-7: The famous Sermon on the Mountain and the "Christian Constitution." His characteristics include:
 - + Christ is the pinnacle of all virtues
 - + The crucifixion highlights the highest level of all virtues at once: Christ loved us to the point of dying for us, despite being innocent.
 - + He was patient and long-suffering through all the tortures and humiliation he endured.
 - + He was meek and merciful in responding to his accusers despite their ignorance.
 - + He showed kindness and gentleness to the soldier whose ear Peter cut.
 - + He showed peace and faithfulness through his interaction with the thief on the cross, telling him today you will join me in my Kingdom.
 - + He showed self-control by restraining from answering and arguing against the Chief priests and pharisees.
 - + He was joyful throughout the crucifixion, knowing he is saving the human race.
- + Introduce Christ as a symbol
- + There are many symbols that represent Christ among these are: Communion as His true flesh and blood, He is often referred to as the good shepherd, The Alpha and omega, the beginning and the end, The pure lamb, The vine (we are the branches) and the word of God.

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Theme: Consecration

Lesson 4.2: The Significance of Jesus Baptism by John the Baptist in the Orthodox Church

Building Block 4:
Knowing Christ



Objective

To explain why Jesus Christ needed to be baptized and the importance of it being done by Saint John the Baptist.

Application

Baptism is essential for our salvation and is a call to repentance, therefore we must always make sure we are making our bodies, souls and spirits consecrated for God. If we sin we must repent hence the idea that baptism is a call for repentance. Through Baptism, God is dwelling in us so we always have him to guide and lead us to repentance.

References and Resources

Scripture: Matthew 3: 11-17 : Story of the baptism of Christ

Patristics: Commentary from St. John Chrysostom,
 Commentary from Theophylact of Ochrid

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + Read and go over the Story of the baptism of Christ: highlight how John pointed out that Christ is mightier than him and would baptize with fire and spirit rather than just water
- + Pose the question: Why then would Christ, who is God and pure, need to get baptized, and why by Saint John?
- + Christ needed to get baptized, because he is human. He came down to be a living example for us. St. John Chrysostom says Baptism is no exception, he needed to get baptized to show us that we must also get baptized.
- + Theophylact says that although Christ was pure, he got baptized in order to wash us, and show us that baptism cleanses our spirits. St. John at first didn't want Christ to be baptized by him, because he didn't want Christ to be seen as another member of the multitude. The multitude being sinful, would get baptized in order to cleanse their sins. However Christ being pure and without sin was not of the same case as them, rather Christ got baptized in order to show us its necessity for our salvation.
- + During the baptism, we are also introduced to the Trinity as a whole, as the Heavens opened and God the Father proclaims that Christ is his beloved son. After this, the multitude saw Christ in a higher esteem. St. Augustine reflects on this marvelous event at the Jordan river, as truly Our God (The Trinity) is declared before us.
- + It needed to be Saint John to baptize our Lord Jesus Christ, because Saint John was the forerunner and he paved the way for Christ. He was baptizing in the Jordan calling all to repentance. His baptism was with water and in essence did not have the ability to forgive sins but it acted as a symbol and made way for the new testament and Christ who baptized with the Holy Spirit which forgives sins.
- + St. John was an evangelist always preaching and speaking of Christ and his kingdom to come. Not only this, but Christ refers to St. John as the greatest born of

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There are currently no detailed lesson plans for this lesson.

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women. He was a man living a holy life and Christ recognized this and chose him to baptize him.

Theme: Consecration

Building Block 4:
Knowing Christ



Lesson 4.3: Is Christ the Messiah? The Dispute that Never Ended

Objective

To understand that Jesus Christ is the Messiah: the anointed one and savior of the Jewish people.

Application

Christ the Messiah or anointed one consecrated himself as a man for our salvation, thus we must follow in His teachings and live according to his image and likeness.

References and Resources

Scripture: Luke 7:18-35; Luke 9:28-36; John 1:1-18, Matthew 16:13-20

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

John sends two disciples to question Jesus about His divinity (Luke 7:18-35): Christ shows that he is the Messiah or "coming one" that John's disciples sought after through his authority and actions healing the blind and raising the dead.

+ The Transfiguration revealing His Divinity to His disciples (Luke 9:28-36): Christ is glorified in a robe and praised by God the father as his beloved son,

+ Ever Existence of Christ (John 1:1-18): This displays the existence of Christ or the Word of God in the beginning of time. "In the beginning was the Word and the Word was with God" here this is talking about Christ (Messiah) and the Father who sent the Word down to earth. From the beginning of time Christ was there.

+ Peter claims Christ as the Son of God (Matthew 16:13-20): Christ asks the disciples who do men say that I am? Peter answers declaring him to be the Messiah, the chosen and son of God and savior of the world.

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Theme: Consecration

Building Block 4:
Knowing Christ



Lesson 4.4: The Kingdom of God Through Christ

Objective

To understand that the kingdom of Heaven can only be reached through Jesus Christ, who is the way the truth and the life.

Application

Choose to actively walk God's path in your life today and everyday learn more about His truth so that you can follow His way to Him with conviction and with hope.

References and Resources

Scripture: Matthew 7:21, John 14:1-11
Patristics: [Commentary from St. Cyril of Alexandria](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

Matthew 7:21; This verse presents the idea that not anyone can just enter the kingdom of heaven but only those who actively desire to do the will of the Father. This means to live by His word and likeness and to dedicate yourself to live in righteousness.

+John 14:1-11; Christ declares to the disciples that if they know him, they know God the Father, as he is not only the Son of God, but God himself. The only way to the Father and heaven, is through Christ the Son, who is the way, the truth and the life.

+The way to God the Father is through Jesus the Son. The way to heaven is through faith in the Resurrection of Christ. The truth is that God created the world. He created it perfect. When the creation fell away through mankind's choice to go away from God, God still desired for mankind to live in communion with Him. So, He provided the "way" for this to happen, through the Incarnation of Jesus Christ. So, Jesus is the "way", the means, as well as the witness to this "truth," that God loves us so much that He sent His only Son to redeem us. Jesus is the "life" because His life shows what it means to live in communion with God. By emulating His life, we are led to eternal life.

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Building Block 5: The Teachings of Christ



Theme: Consecration

Lesson 5.1: Humility: Gentle and lowly in heart

Building Block 5:
The Teachings of
Christ



Objective

To understand that true humility stems from knowledge of the self, and that humility is thinking of yourself less, not thinking less of yourself.

Application

Sit in a quiet place alone and examine yourself reflecting on your actions. A good practice to grow in humility is to deny proving your point, even when you are right. Think to yourself: What is the need to prove my point and/or get what I want? Say no to yourself.

References and Resources

Scripture: Matthew 11:29; Luke 14:7-14; Matt 20:1-6,

Patristics: *"From self-knowledge flows the stream of humility, which never seizes a mere report, nor takes offense at anything, but bears ever insult, every loss of consolation, and every sorry, from whatever direction they may come, patiently, with joy."* - St. Catherine of Sienna

Story: [St. Macarius faces the devil while carrying Palm Leaves](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

Take the lowly place and do not be center of attention (Luke 14:7-14)

- +In this parable Christ is saying that whoever is prideful and exalts himself in front of everyone will be humbled, but whoever humbles themselves will be exalted. This is to teach us that it is better to be humble and exalted by others, than to exalt yourself then be humbled. And we know that we are to live in the image of God and consecrate ourselves and live like him, therefore we must be humble just like Christ
- +Christ is the ultimate example of humility, the God of heaven and earth humbled Himself and was born in a manger and crucified on the cross. He says "learn from Me, for I am gentle and lowly in heart" (Matthew 11:29)

The first shall be last (Matthew 20:1-16)

- +Now this doesn't mean that I choose to be the last in line God will magically move me up to front. This verse has deeper spiritual meaning and isn't to be understood in a basic societal manner. Here Christ is teaching us that whoever fights through wickedness and evil to be first in everything whether it be first in a line or to get a job or money or whatever it might be, is only winning temporal things. However, he who is meek and humble and suffers for the sake of living in God's will, will attain salvation which is greater than anything on this earth.
- +Saint Catherine of Sienna says "From self-knowledge flows the stream of humility, which never seizes a mere report, nor takes offense at anything, but bears ever insult, every loss of consolation, and every sorry, from whatever direction they may come, patiently, with joy": Knowledge of the self leads to humility in that, the more you grow in knowing who you are and what angers or pleases you, you will be more accustomed to being unshaken. You can insults and praise alike, knowing that everything is given to you from God

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Theme: Consecration

Lesson 5.2: Sermon on the Mount

Building Block 5:
The Teachings of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

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There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 5.3: Parables I: The parable of the Wicked Vinedressers

Building Block 5:
The Teachings of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

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Theme: Consecration

Building Block 5:
The Teachings of
Christ



Lesson 5.4: Parables II: The Kingdom of Heaven

Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

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There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 5.5: Love, the New Commandment

Building Block 5:
The Teachings of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

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There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 5.6: New Perspective of Serving Others

Building Block 5:
The Teachings of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 6: The Miracles of Christ



Theme: Consecration

Lesson 6.1: Purpose of Miracles and Examples

Building Block 6:
The Miracles of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 6.2: Raising the Dead, Three Miracles

Building Block 6:
The Miracles of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 6.3: Casting Out Demons

Building Block 6:
The Miracles of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 6.4: Healing Diverse Diseases

Building Block 6:
The Miracles of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 6.5: Healing the Blind

Building Block 6:
The Miracles of
Christ



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 7: I am with You Always



Theme: Consecration

Lesson 7.1: Our Identity in Christ

Building Block 7: I
Am With You Always



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 7.2: A New Creation in Christ

Building Block 7: I
Am With You Always



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Building Block 7: I
Am With You Always



Lesson 7.3: The Armor of God

Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Building Block 7: I
Am With You Always



Lesson 7.4: Believe in God's Power; Eli and the Ark

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Building Block 7: I
Am With You Always



Lesson 7.5: Thy Will Be Done

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 7.6: Priesthood - Assigned and Anointed Chosen vessels

Building Block 7: I Am With You Always



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 8: Modern World Issues



Theme: Consecration

Lesson 8.1: Is the Creation Fact or Myth? The Creationist vs. Evolutionist

Building Block 8:
Modern World Issues



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 8.2: God of Love; God of Judgment

Building Block 8:
Modern World Issues



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 8.3: Churchless Religion

Building Block 8:
Modern World Issues



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 8.4: Is Christ the Only Way to Heaven?

Building Block 8:
Modern World Issues



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Building Block 8:
Modern World Issues



Lesson 8.5: Why Are We Here?

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Building Block 8:
Modern World Issues



Lesson 8.6: Why Suffering?

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Building Block 8:
Modern World Issues



Lesson 8.7: Do We All Believe in the Same God?

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Building Block 9: Comparative Theology



Theme: Consecration

Lesson 9.1: False Religion and Hypocrisy

Building Block 9:
Comparative
Theology



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

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Theme: Consecration

Building Block 9:
Comparative
Theology



Lesson 9.2: Divisions in the Church, Ephesus & Chalcedon

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Building Block 9:
Comparative
Theology



Lesson 9.3: World Religions I - Missing the Mark

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 9.4: World Religions II - Cults

Building Block 9:
Comparative
Theology



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 9.5: The Catholic Church

Building Block 9:
Comparative
Theology



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Theme: Consecration

Lesson 9.6: The Protestant Church

Building Block 9:
Comparative
Theology



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Building Block 9:
Comparative
Theology



Lesson 9.7: Amusements and Worldly Pleasures

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

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Detailed Lesson Plan

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Building Block 10: Women of Scripture



Theme: Consecration

Lesson 10.1: Woman of Faith: Hannah

Building Block 10:
Women of Scripture



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Building Block 10:
Women of Scripture



Lesson 10.2: Woman of Character: Abigail

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

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Detailed Lesson Plan

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Theme: Consecration

Lesson 10.3: Welcoming Woman: Naomi

Building Block 10:
Women of Scripture



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Lesson 10.4: The Wife of Noble Character

Building Block 10:
Women of Scripture



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Building Block 10:
Women of Scripture



Objective

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Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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Theme: Consecration

Building Block 10:
Women of Scripture



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

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